

## Freestyle Judges Scoring Cheat Sheet (Level 2)

Judges may award up to five points in each subcategory. Quarter point increments may be awarded.

### Criterion Round Scoring Rubric:

**0 - .5:** Almost **NO evidence** of the skills could be observed

**.75 – 1.75:** Only **brief flashes of evidence** of the skills could be observed

**2-2.75:** Although these skills were evident by the human, dog or team during their round, only a couple of different examples were observed and or these skills were **NOT** evident during the **majority of the routine**.

**3-3.75:** **More than a couple different examples** of these skills were observed.

Throughout the **majority of the routine**, these skills were evident. There may have been brief moments throughout the routine where these skills lapsed.

**4-5:** The human, dog, or team showed multiple, different, examples of these skills.

**Mastery** of these skills were evident **throughout the entire routine** and demonstrated at a **high level of difficulty**.

### Performance Round Scoring Rubric:

**0 - .5 NO evidence** of the skills were observed

**.75 – 1.75** Only **brief flashes of evidence** of the skills could be observed

**2 – 2.75** The majority of these skills (4/6 skills) were observed but **NOT** throughout the **majority of the routine**.

**3 – 3.75** The majority of these skills (4/6) were observed throughout the **majority of the routine**. **Multiple, different examples** of these skills were observed.

**4-5** **Mastery** of all skills were observed **throughout the entire routine** and demonstrated at a **high level of difficulty**. There may have been brief moments where one or two skills lapsed, but then were quickly back to mastery level.

## Freestyle Scoring Notes for Reflection:

A score between 1.5 and 2.75 is indicative of a progressing team working on their skills with a 2.5 being a typical "average" freestyle team

A score between 3-4 is indicative of a really good team having a really good round. They are hitting multiple pieces of criteria from the rubric throughout the majority of their routine.

To score between a 4-5 the team must show multiple, different examples of the elements performed "cleanly" and at a high level throughout the entire routine with no break.

The difference between a 3.75, 4 and a 4.25 etc. comes from the nuances existing within the criteria in the sub-categories. It is often easier for a team to move from a score of a 2 - 3.5 than for a team to move from a score of 3.75 to a 4.25